

تم تحميل وعرض المادة من



موقع مادتي هو موقع تعليمي يعمل على مساعدة المعلمين والطلاب وأولياء الأمور في تقديم حلول الكتب المدرسية والاختبارات وشرح الدروس والملاحظات والتحضير وتوزيع المنهج لكل المراحل الدراسية بشكل واضح وسهل مجاناً بتصفح وعرض مباشر أونلاين وتحميل على موقع مادتي

حمل تطبيق مادتي ليصلك كل جديد





Name : ..... Class:.....

### Listening test

• **Chose the correct answer:**

- What time does Heather's brother arrive in town ?  
 A. 7pm Thursday      B. 9pm Tuesday      C. 8pm Tuesday      D. 8pm Thursday
- What are they going to do on Thursday evening ?  
 A. Go to restaurant      B. Stay at home      C. Go to visit friends      D. Go to Melbourne
- Where is he flying from ?  
 A.. London      B. Paris      C. Mexico      D. Melbourne
- How long is Terry going to stay with her ?  
 A. Two weeks      B. Until Friday      C. Until Monday      D. A week
- What are the plans for Friday afternoon ?  
 A. Lunch at restaurant      B. Picnic at beach      C. Picnic in countryside      D. Swimming at beach

• **Put ( T ) or ( F ) :**

- in the evening Heather will take her brother to Domingo's (      )
- the Mexican restaurant is on 99th Avenue (      )
- it's easy to book a table at a Mexican restaurant (      )
- on Saturday morning they are going to Metropolitan Museum (      )
- they are going to have lunch on Saturday In Central Park (      )

• **Answer the questions :**

- When Heather's brother leaving the town ?  
 .....

- What is Heather's extra surprise for her brother ?  
 .....



Best of luck !  
Mr. Rashed Alsulami



# نموذج الإجابة

Kingdom of Saudi Arabia

Ministry of Education

AlKhtab Bin Muhriz Alsulami School



وزارة التعليم  
Ministry of Education

Name : ..... Class:.....

## Listening test

### • Chose the correct answer:

1. What time does Heather's brother arrive in town ?  
A. 7pm Thursday      B. 9pm Tuesday      C. 8pm Tuesday      D. **8pm Thursday**
2. What are they going to do on Thursday evening ?  
A. Go to restaurant      B. **Stay at home**      C. Go to visit friends      D. Go to Melbourne
3. Where is he flying from ?  
A.. London      B. Paris      C. Mexico      D. **Melbourne**
4. How long is Terry going to stay with her ?  
A. Two weeks      B. Until Friday      C. **Until Monday**      D. A week
5. What are the plans for Friday afternoon ?  
A. Lunch at restaurant      B. **Picnic at beach**      C. Picnic in countryside      D. Swimming at beach

### • Put ( T ) or ( F ) :

1. in the evening Heather will take her brother to Domingo's ( **T** )
2. the Mexican restaurant is on 99th Avenue ( **F** )
3. it's easy to book a table at a Mexican restaurant ( **F** )
4. on Saturday morning they are going to Metropolitan Museum ( **T** )
5. they are going to have lunch on Saturday In Central Park ( **T** )

### • Answer the questions :

1. When Heather's brother leaving the town ?

**He leaves the town early on Monday**

2. What is Heather's extra surprise for her brother ?

**They are going to see a basketball game**



Best of luck!  
Mr. Rashed Alsulami



**Clive:** Hey Heather, when is your brother getting into town?  
**Heather:** On Thursday at eight o'clock in the evening.  
**Clive:** Are you going to do anything together that night?  
**Heather:** No, I think he'll be too tired and will probably just want to go to bed early.  
**Clive:** That's true, it's a long flight from Melbourne.  
**Heather:** I am so looking forward to having him here.  
**Clive:** How long is he going to stay?  
**Heather:** Only till Monday, then he goes to Boston to see our parents.  
**Clive:** Great, so what about Friday? What are you going to do? Do you have any special plans?  
**Heather:** You bet! He can relax in the apartment on Friday morning and then in the afternoon, we are going to the beach with some of my friends to have a picnic.  
**Clive:** I hope the weather is sunny for you.  
**Heather:** So do I.  
**Clive:** And then in the evening?  
**Heather:** I'm going to take him to Domingo's. That Mexican restaurant on 7th Avenue - do you know it?  
**Clive:** Yeah, but I thought it was very difficult to book a table there.  
**Heather:** Not if you know one of the waiters it isn't! Then, on Saturday morning, we are going to go to the Metropolitan Museum. They've got an exhibition I know Terry will be really interested in. And then we are having lunch in Central Park before doing a bit of shopping.  
**Clive:** It seems strange to come all the way back from Australia to do some shopping.  
**Heather:** Yes, I know but there are some things he wants to buy.  
**Clive:** I'm meeting you guys on Saturday evening at eight o'clock, right?  
**Heather:** Oh yes, of course. The party is at Clare's house. Come round here just before eight and we can take a cab over to Clare's together.  
**Clive:** Alright.  
**Heather:** My brother's leaving early on Monday so Sunday will be his last day with me. We are driving up to the lakes first thing and we are fishing all day on Sunday. It will be just like when we were young. When we come back to the city, I have one extra surprise for him before he leaves the next day.  
**Clive:** Oh, tell me what it is.  
**Heather:** OK, but promise not to say anything to him. We're going to see a basketball game. It was so difficult to find tickets but I got them. It's going to be a great weekend.  
**Clive:** That sounds wonderful. You will have a brilliant time.

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صوت الاستماع

اسم الطالبة: .....

الشعبة: .....



Oral Test / English language  
Second year Level 2.3

### Mid term Exam

**Listen to the information about process for creating a bar of chocolate .**

**Answer true (T) or false (F).**

- 1 –The Chocolate comes from the cocoa tree . (     ).
- 2 – Harvesting of cacao pods is the 2nd step in turning cacao into chocolate candy (     )
- 3 - Juice and sugar are blended with melted cocoa mass by manufacturers . ( (     ) )
- 4- Cocoa butter is added to the crumb. (     )
- 5- Finally, the chocolate cools down, is taken out of the mold, and becomes a chocolate bar! (     )

*Your teacher: haya*

اسم الطالبة: .....

الشعبة: .....



Oral Test / English language  
Second year Level 2.3

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اسم الطالبة: .....

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Oral Test / English language  
Second year Level 2.3

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## English Listening Test for Second Secondary Students Mega Goal 2-3

Student Name:	
Class:	

### Unit 1 Laugh Out Loud

#### Laughter Really Is The Best Medicine



#### Question Type: True/ False

Listen to the text and answer the questions. Write T or F at the end of each question/statement.

1 Very few studies have shown that laughter affects our mind and body positively.	[ ]
2 Laughter offers the same benefits as exercise.	[ ]
3 Laughter increases oxygen levels in the body and strengthens muscles.	[ ]
4 Laughing out loud for 10 to 15 minutes a day can burn up to 500 calories.	[ ]
5 Laughter can prevent illness.	[ ]
6 It is unusual to see a clown joking with young patients in hospitals.	[ ]

## English Listening Test for Second Secondary Students Mega Goal 2-3

Student Name:	نموذج الاجابة
Class:	

### Unit 1 Laugh Out Loud

Laughter Really Is The Best Medicine



#### Question Type: True/ False

Listen to the text and answer the questions. Write T or F at the end of each question/statement.

1 Very few studies have shown that laughter affects our mind and body positively.	[ F ]
2 Laughter offers the same benefits as exercise.	[ T ]
3 Laughter increases oxygen levels in the body and strengthens muscles.	[ T ]
4 Laughing out loud for 10 to 15 minutes a day can burn up to 500 calories.	[ F ]
5 Laughter can prevent illness.	[ T ]
6 It is unusual to see a clown joking with young patients in hospitals.	[ F ]

## English Listening Test for Second Secondary Students Mega Goal 2-3

Student Name:	
Class:	

### Unit 2 You Are What You Eat

Listen to the text and answer the questions

## Too Much Seafood & Pepper Sauce and Truffle



Question Type: True/ False

Write T or F at the end of each question/statement.

1 One of the people in the group ordered far too much food.	[ ]
2 All six of them kept eating until all the food was gone.	[ ]
3 Only one person got sick and was taken to hospital.	[ ]
4 The writer had bought a first class ticket.	[ ]
5 The writer was very hungry and could hardly wait for the meal to be served.	[ ]
6 He was really pleased to have had the chance to fly first class and have a superb meal.	[ ]

## English Listening Test for Second Secondary Students Mega Goal 2-3

Student Name:	
Class:	

### Unit 2 You Are What You Eat

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3 Only one person got sick and was taken to hospital.	[ F ]
4 The writer had bought a first class ticket.	[ F ]
5 The writer was very hungry and could hardly wait for the meal to be served.	[ T ]
6 He was really pleased to have had the chance to fly first class and have a superb meal.	[ T ]

## English Listening Test for Second Secondary Students Mega Goal 2-3

Student Name:	
Class:	

### Unit 3 Amazing Animals

#### All About Dolphins



#### Question Type: True/ False

Listen to the text and answer the questions. Write T or F at the end of each question/statement.

1	It is claimed that dolphins have evolved from land mammals some 50 or 60 million years ago.	[ ]
2	Scientists have finally agreed on the origin of dolphins and whales.	[ ]
3	Dolphins do not vary their eating habits.	[ ]
4	Dolphins control their food intake according to the fat content of the fish they eat and how hungry they are.	[ ]
5	Dolphins use sonar to scan objects on land and whistle.	[ ]
6	All dolphins show an extraordinary connection with humans.	[ ]
	Dolphins are known to support and rescue people and other species that are in danger.	[ ]

## English Listening Test for Second Secondary Students Mega Goal 2-3

Student Name:	
Class:	نموذج الاجابة

### Unit 3 Amazing Animals

#### All About Dolphins



#### Question Type: True/ False

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5 Dolphins use sonar to scan objects on land and whistle.	[ F ]
6 All dolphins show an extraordinary connection with humans.	[ F ]
Dolphins are known to support and rescue people and other species that are in danger.	[ T ]

## English Listening Test for Second Secondary Students Mega Goal 2-3

Student Name:	
Class:	

### Unit 4 What Would You Do?

#### What Would You Do



#### Question Type: True/ False

Listen to the text and answer the questions. Write T or F at the end of each question/statement.

1 I knew exactly what I wanted to do, after I finished school.	[ ]
2 The writer had a dilemma because he didn't want to study medicine.	[ ]
3 He worked as a shop assistant and as a language teacher.	[ ]
4 He decided to help with registration at the language center and forgot about the airline company.	[ ]
5 He has often wondered what his life would have been like if he had chosen a different job.	[ ]
6 He often has doubts about the choice he made.	[ ]

## English Listening Test for Second Secondary Students Mega Goal 2-3

Student Name:	
Class:	نموذج الاجابة

### Unit 4 What Would You Do?

What Would You Do



#### Question Type: True/ False

Listen to the text and answer the questions. Write T or F at the end of each question/statement.

1 I knew exactly what I wanted to do, after I finished school.	[ F ]
2 The writer had a dilemma because he didn't want to study medicine.	[ T ]
3 He worked as a shop assistant and as a language teacher.	[ F ]
4 He decided to help with registration at the language center and forgot about the airline company.	[ T ]
5 He has often wondered what his life would have been like if he had chosen a different job.	[ T ]
6 He often has doubts about the choice he made.	[ F ]



Total Mark out of 5	
	.....
5	.....



A

Name : .....Class:.....

**1-Read the questions then Listen to the conversation and answer questions.**

**1-Put ( ✓ ) for true and ( ✗ ) for false :**

- 1- She is nine year old [.....]
- 2- Her name is Lucy [.....]
- 3- The interview is about her feelings on how people can help save the environment. [.....]
- 4- Her answer that people can save environment by saving water [.....]

2

**2-Circle the correct alternative:**

- 1- People can save environment by not using too much .....  
a- oil                      b- water                      c- food
- 2- When drinking or eating something .....  
a- Here                      b- inside                      c- outside
- 3- You should keep the garbage until you find .....  
a- a trash                      b- can                      c- a bag
- 4- ..... makes our planet dirty  
a- littering                      b- food                      c- oil

2

**3-Fill the blanks with the correct words:**

forests -Trees- paper



- 1- We shouldn't waste paper because .....are being cut down to make the paper
- 2- By recycling paper, we save the .....where animals live.

**Audio Link**



1



Total Mark out of 5	
5	.....
	.....



B

Name : ..... Class:.....

**1-Read the questions then Listen to the conversation and answer questions.**

**1-Put ( ✓ ) for true and ( ✗ ) for false :**

- 1-She is ten year old [.....]
- 2- Her name is Alex [.....]
- 3-The interview is about her feelings on how people can help save the environment. [.....]
- 4-Her answer that people can save environment by saving Oxygen [.....]

2

**2-Circle the correct alternative:**

- 2- People can save environment by not using too much .....  
a-oil                    b- water                    c- food
- 2- When drinking or eating something .....  
b- Here                    b- inside                    c- outside
- 3- You should keep the garbage until you find .....  
a- a trash                    b-a can                    c- a bag
- 4-..... makes our planet dirty  
a- littering                    b- food                    c- oil

2

**3-Fill the blanks with the correct words:**

animals - cut down - paper



- 1- We shouldn't waste paper because trees are being .....to make the paper
- 2- By recycling paper, we save the forests where .....live.

1

**Audio Link**

