

تم تحميل وعرض المادة من



موقع مادتي هو موقع تعليمي يعمل على مساعدة المعلمين والطلاب وأولياء الأمور في تقديم حلول الكتب المدرسية والاختبارات وشرح الدروس والملاحظات والتحاير وتوزيع المنهج لكل المراحل الدراسية بشكل واضح وسهل مجاناً بتصفح وعرض مباشر أونلاين وتحميل على موقع مادتي

حمل تطبيق مادتي ليصلك كل جديد



Worksheets

We Can 2

Unit : 1-2-3-4-5

موقع
مادنتيري

2th Grade Unit 1 Feelings

NameClass.....

I can answer personal questions such as . . .

Answer the following questions :

1-What's your name?

.....

2-How are you?

.....

3-It,s Nice to meet you!

.....

I can write the correct ordinal Numbers

Choose :

1-Faris is the (Second - First)

2- Mona is the (Third – Fourth)

3-Sara is the (Fifth – fourth)

5- Mike is the (First – Ninth)



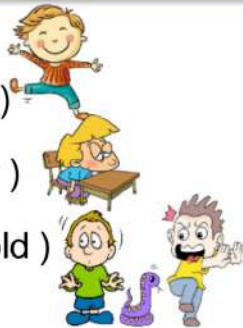
I can choose & fill in the blanks

Choose :

1-I am (Happy – Hungry)

2-He is (Thirsty – Sleepy)

3-They are (Scared – Cold)



Fill in :

1-C__ p



2-C__ p__



3-V__ s__



4-T__ p



5-T__ p__

6-F__ c__



NameClass....

I can answer personal questions such as . . .

Answer the following questions :

1-What's your name?

.....**Noura**.....

2-How are you?

.....**8 years old**.....

3-It,s Nice to meet you!

...**Meet you too.**.....

I can write the correct ordinal Numbers

Choose :

1-Faris is the (**Second** - First)

2- Mona is the (**Third** - Fourth)

3-Sara is the (Fifth - **fourth**)

5- Mike is the (**First** - Nineth)



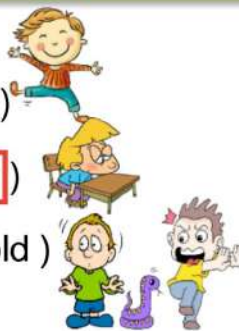
I can choose & fill in the blanks

Choose :

1-I am (**Happy** - Hungry)

2-He is (Thirsty - **Sleepy**)

3-They are (**Scared** - Cold)



Fill in :

1-C **a** p 

2-C **a** p **e** 

3-V **a** s **e** 

4-T **a** p 

5-T **a** p **e** 

6-F **a** c **e** 

2th Grade Unit 2 Things We Wear

NameClass.....

I can answer personal & belonging questions such as . . .

Answer the following questions :

1-I like your hat!

.....

2-Whose book is this?

.....

3-What are you wearing today?

.....

I can write about what I am wearing

Rearrange :

1- am / I / and a blue skirt / a yellow hat / wearing



.....

3- wearing / a blue cap /He / and red T-shirt / is



.....

I can Match Clothes

Match :

1- Skirt

2-Jacket

3-blouse

4-Glasses



I can fill in the blanks



1- ___ ate



2- ___ ack



3- ___ ane

NameClass.....

I can answer personal & belonging questions such as . . .

Answer the following questions :

1-I like your hat!

Thank you.

2-Whose book is this?

It's mine.

3-What are you wearing today?

I am wearing a blue trouser and a white T-shirt.

I can write about what I am wearing

Rearrange :

1- am / I / and a blue skirt / a yellow hat / wearing



I am wearing a yellow hat and a blue skirt.

3- wearing / a blue cap /He / and red T-shirt / is



He is wearing a blue cap and red T-shirt.

I can Match Clothes

Match :

1- Skirt

2-Jacket



3-blouse

4-Glasses



I can fill in the blanks



1- **P** l ate



2- **b** l ack



3- **P** l ane

2th Grade Unit 3 Things We Do

NameClass.....

I can answer with verbs followed by the -ing form . . .

Answer the following questions :

1-What are you doing ?



.....

2-What is he doing?



.....

3-What is your dad doing?



.....

I can write (T) for True & (F) for False.

Ture or False :

1- I am playing football ()



2-I am doing Karate ()



3-She is playing basketball ()



I can describe things & match.

Match :

1- Thin cat.

2-Short tree.



3- Small bird.

4- Fat bear.



I can fill in the blanks



1- ele__ __ ant



2-__ __ ink



3-__ __ ess



4-__ __ uck

NameClass.....

I can answer with verbs followed by the -ing form . . .

Answer the following questions :

1-What are you doing ?



I am doing my homework.

2-What is he doing?



He is playing computer games.

3-What is your dad doing?



He is watching TV.

I can write (T) for True & (F) for False.

Ture or False :

1- I am playing football (T)



2-I am doing Karate (F)



3-She is playing basketball (F)

مادنتري موقع

I can describe things & match.

Match :

1- Thin cat.

2-Short tree.



4



1

3- Small bird.

4- Fat bear.



2



3

I can fill in the blanks



1- ele ph ant



2- Dr ink



3- Dr ess



4- Tr uck

2nd Grade Unit 4 Beautiful Nature

Name.....Class.....

I can guess the animals ...

Choose:

1-It's big and brown.....(elephant / bear)

2-It's small and quiet (bird / mouse)

3-It's long and make the hissing sound.....(snake / zebra)

I can write the opposite adjectives

Write the opposite:

1- Weak X.....



3-Noisy x



2- Small X



5- Long X.....



I can choose, Complete & fill in the blanks

Choose:

1-December, January, February are (Summer / Winter) months

2-Seasons of the year are/...../...../.....

3-Flowers are (Ugly / Beautiful)

4-March,_____,May,June_____,August,_____

Fill in:



1-___ake



2-___ow



3-___ass



4-___ab

1./z/

2./s/

3./iz/

Ducks

Noses

Flowers

Hills

2nd Grade Unit 4 Beautiful Nature

الاجابة

Name.....Answers.....Class.....

I can guess the animals ...

Choose:

1-It's big and brown.....(elephant / bear)

2-It's small and quiet (bird / mouse)

3-It's long and make the hissing sound.....(snake / zebra)

I can write the opposite adjectives

Write the opposite:

1- Weak X Strong



3-Noisy x Quiet



2- Small X Big



5- Long X Short



I can choose, Complete & fill in the blanks

Choose:

1-December, January, February are (Summer / Winter) months

2-Seasons of the year are Fall / Winter / Spring / Summer

3-Flowers are (Ugly / Beautiful)

4-March, April, May, June July, August, September

Fill in:



1- Sn_ake



2- Sn_ow



3- Gr_ ass



4- Cr_ ab

1./z/

2./s/

3./iz/

Ducks (2)

Noses (3)

Flowers (1)

Hills (1)

2nd Grade Unit 5 Friends, Actions, Things

Name.....Class.....

I can answer general questions . . .

Choose:

1-Nice to meet you.....(Good morning / Nice to meet you, too)

2-Good morning..... (Thanks / Good morning)

3-This is my sister, Mona.....(Let's go / Nice to meet you, Mona)

I can tell the correct greeting

Complete:

1- Lets go to school.

2-Let's go to bed

.....

.....

I can match, choose, and answer with and/but . . .

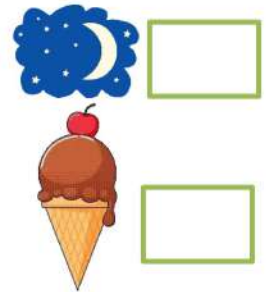
Match:

1-Evening

2-Salty

3-Sour

4-Cold



Choose:

1-I have apples (but / and) bananas.

2-She has T-shirt (but / and) she doesn't have shoes.

1./z/

2./s/

3./iz/

Sandwiches

Onions

Chips

Apricots

2nd Grade Unit 5 Friends, Actions, Things

Name.....**Answers**.....Class.....

I can answer general questions

الاجابة

Choose:

1-Nice to meet you.....(Good morning / **Nice to meet you, too**)

2-Good morning..... (Thanks / **Good morning**)

3-This is my sister, Mona.....(Let's go / **Nice to meet you, Mona**)

I can tell the correct greeting

Complete:

1- Lets go to school.

Good Morning

2-Let's go to bed

Good Night

I can match, choose, and answer with and/but . . .

Match:

1-Evening

2-Salty

3-Sour

4-Cold



Choose:

1-I have apples (but / and) bananas.

2-She has a t-shirt (but / and) she doesn't have shoes.

1./z/

2./s/

3./iz/

Sandwiches **3**

Onions **1**

Chips **2**

Apricots **2**

أوراق عمل أخرى

موقع **مادنتيري**



2nd grade

Unit 1

Feelings

Name

Class

المهارة

التقييم

-Write short answers to written questions

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1 – How are you ?

A . I am 11 years old .

B . I am fine, thank you .

2 – It's nice to meet you

A. It's nice to meet you, too.

B. I live in Riyadh .

3 – Hello!

A . I am 13 .

B. Hi .

المهارة

التقييم

61-Read and comprehend simple sentences

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1. Clap your hands.



✓ x

2. He is sleepy.



✓ x

المهارة

التقييم

-Read and count ordinal numbers from 1st to 10th

- Write short simple sentences to convey basic information

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1 – cold – I – am .

(Rearrange)

2- First, _____ , Third .

(Choose)

Fourth

Second

Fifth



المهارة

-Identify and talk about people using the verb to be

التقييم

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1 - I ___ hungry .

is am are

2- She ___ cold .

is am are

المهارة

- Write short simple words/phrases

التقييم

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

happy - face – clock -lock - vase



المهارة

-Recognize short and long vowels

التقييم

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

Choose the correct letter: (a , i , i_e , a_e)



c_p



C_p_



t_m_



P_n

Good luck

T.

| ترجمتها | المهارة / رقمها |
|---|---|
| الاجابة على الاسئلة المكتوبة | Write short answers to written questions |
| قراءة وفهم الجمل البسيطة | Read and comprehend simple sentences |
| قراءة وفهم الأعداد الترتيبية (الأول و الثاني و الثالث.....) | Read and count ordinal numbers from 1st to 10th |
| كتابة جمل بسيطة قصيرة لتوصيل المعلومات الشخصية الأساسية | Write short simple sentences to convey basic personal information |
| التحديد والحدث عن الاشخاص باستخدام أفعال يكون (is , am , are) | Identify and talk about people using the verb to be |
| كتابة الكلمات او الجمل البسيطة على حسب المطلوب | Write short simple words/phrases |
| معرف على حروف العلة القصيرة والطويلة | Recognize short and long vowels |



2nd grade

Unit 2

Things We Wear

Name

Class

التقييم

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1 - Whose hat is this ?

A . It's mine thank you. B . I am fine, thank you .

2 - Who is wearing green today ?.

A. It's nice to meet you, too. B. I am wearing green .

التقييم

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

I am wearing a cap.



x

✓

She is wearing a dress.



x

✓

He is wearing a T-shirt.



x

✓

التقييم

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1 - I am wearing a _____. (choose)



hat

sunglasses

cap

2- I _____ a blue jacket. (choose)

wearing

have

reading

التقييم




| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

| | | | |
|------------------------------------|----|----|------|
| 1 - This is ___ hat . | my | am | mine |
| 2- Whose book is this? It's _____. | my | am | mine |

التقييم

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |





shoes - jeans - hat

| | | |
|---|---|--|
|  |  |  |
| ----- | ----- | ----- |

التقييم

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

Choose the correct letter: (b , pl , bl , p)

| | | | |
|---|---|--|---|
|  |  |  |  |
| _anana | _arrot | __ane | __ack |



2nd grade

Unit 2

Things We Wear

Name

Class

| ترجمتها | المهارة / رقمها |
|---|---|
| الاجابة على الاسئلة المكتوبة | Write short answers to written questions 67 |
| اسأل باستخدام أدوات السؤال (من _ ماذ _ أين) | Ask questions using What, Who, Where 7 |
| اسأل وأجب عن الملكية باستخدام (لمن) | Ask and answer about possession using whose 33 |
| قراءة وفهم الجمل البسيطة | Read and comprehend simple sentences 61 |
| التعرف على الملابس والتحدث عنها | Identify and talk about clothes 34 |
| كتابة الكلمات او الجمل البسيطة على حسب المطلوب | Write short simple words/phrases 64 |
| كتابة جمل بسيطة قصيرة لتوصيل المعلومات الأساسية | Write short simple sentences to convey basic information 65 |
| التعبير عن الملكية باستخدام my/your/his/her/our | Express possession using the verb to have my/your/his/her/our 16 |
| التعرف على بعض تركيبات الحروف الساكنة (pl,cl) وإنتاجها | Recognise and produce some consonant blends (pl, cl) 4 |
| تهجئة عدد صغير من الكلمات بدقة | Spell accurately a small number of words 63 |

Good luck

T.



Worksheet

for 2nd grade

Things We Do

Unit 3

Name

Class

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1 - Hello. Can I speak to Abdulaziz ?

A . Thank you .

B . Speaking .

2 - What is your dad doing? .

A. I am eating.

B. He is watching TV.

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1. She is doing Karate .



✓

x

2. I am eating snacks.



✓

x

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1 - playing - is -He -games - a computer. (Rearrange)

2- I am _____ TV .

doing

watching


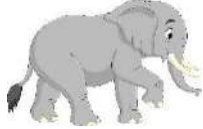



playing

| | | | |
|-----------|-------|-------|-------|
| غير مجتاز | متمكن | متقدم | متفوق |
| | | | |

| | | | |
|--------------------------|----|----|-----|
| 1 - I ___ doing Karate . | is | am | are |
| 2- What are you doing___ | ! | . | ? |





| | | | |
|-----------|-------|-------|-------|
| غير مجتاز | متمكن | متقدم | متفوق |
| | | | |

karate - ring - wing - phone - elephant

| | | | | |
|---|---|---|--|---|
|  |  |  |  |  |
| ----- | ----- | ----- | ----- | ----- |

| | | | |
|-----------|-------|-------|-------|
| غير مجتاز | متمكن | متقدم | متفوق |
| | | | |

Choose the correct letter: (d , t , tr , dr)

| | | | |
|---|---|--|---|
|  |  |  |  |
| _ iger | _ oor | _ ess | _ _ ee |

Good luck

T.



Worksheet

for 2nd grade

Things We Do



Unit 3

Name

Class

| ترجمتها | المهارة / رقمها |
|--|---|
| الاجابة على الاسئلة المكتوبة | Write short answers to written questions |
| قراءة وفهم الجمل البسيطة | Read and comprehend simple sentences |
| اسأل وأجب عن الانشطة وما يحدث وقت الكلام | Ask about activities happening at the moment of speaking |
| تتبع الجمل وفهمها بعد الاستماع لمقطع او جملة معينة | Follow a short simple text while listening to the recording audio |
| كتابة الكلمات او الجمل البسيطة على حسب المطلوب لتكملة الجملة | Write short simple words/phrases |
| كتابة جمل بسيطة قصيرة لتوصيل المعلومات الأساسية | Write short simple sentences to convey basic information |
| التحدث عن الناس باستخدام افعال (am – is – are) | Identify and talk about people using the verb to be |
| استخدام قواعد الكتابة حرف كبير و فاصلة , استفهام ونقطة وهكذا | Apply basic rules of punctuation (e.g. ,use capital letters, full stops, commas question mark |
| التعرف على بعض تركيبات الحروف الساكنة (tr,dr) وإنتاجها | Recognise and produce some consonant blends (tr, dr) |
| تهجئة عدد صغير من الكلمات بدقة | Spell a accurately small number of words |



Worksheet - we can2



2nd grade

Unit 4

Beautiful Nature

Name

Class

67

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1 - What are the four seasons?

.....

2- What is the opposite of (long)?

A. short.

B. small.

61 , 35

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1. I love the flowers.



✓ x

2. It is quiet.



✓ x

3. It's cold .



✓ x

15

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1. big



2. strong



3. long



64 , 65 , 26

رقم المهارة

| | | | |
|-----------|-------|-------|-------|
| غير مجتاز | متمكن | متقدم | متفوق |
| | | | |

1 - love - I - mountains . (Rearrange)

2-Flowers are out , it is _____. (choose)

summer spring fall

2

رقم المهارة

| | | | |
|-----------|-------|-------|-------|
| غير مجتاز | متمكن | متقدم | متفوق |
| | | | |

read the word then put it under its sound:

| cats | noses | hills |
|------|-------|-------|
| /z/ | /s/ | /iz/ |
| | | |





63 , 5

رقم المهارة

| | | | |
|-----------|-------|-------|-------|
| غير مجتاز | متمكن | متقدم | متفوق |
| | | | |

Fill in the missing letters:

(c , cr , gl , sn)

| | | | |
|---|---|---|---|
|  |  |  |  |
| __ ake | _ap | __ _ass | __ _ab |

Good luck

T.

موقع مادتي

| ترجمتها | المهارة / رقمها |
|---|--|
| كتابة إجابات قصيرة على الأسئلة المكتوبة. | Write short answers to written questions. <u>67</u> |
| قراءة الجمل القصيرة واستيعابها | Read and comprehend simple short sentences <u>61</u> |
| فهم نص او جملة بسيطة أثناء الاستماع إلى التسجيل الصوتي. | Follow a short simple text while listening to the audio recording . <u>35</u> |
| وصف المظهر الجسدي. | Describe physical appearance. <u>15</u> |
| اكتب كلمات/عبارات قصيرة وبسيطة لإكمال الفقرة. | Write short simple words/phrases to complete a paragraph. <u>64</u> |
| كتابة جمل بسيطة قصيرة لتوصيل المعلومات الشخصية الأساسية. | Write short simple sentences to convey basic personal information. <u>65</u> |
| التعرف على أيام الأسبوع والأشهر والفصول والتحدث عنها. | Identify and talk about the days of the week, months and seasons. <u>26</u> |
| التعرف والتمييز بين نهايات أسماء الجمع (/s/) | Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /?z/ as in "dresses". <u>2</u> |
| تهجئة عدد صغير من الكلمات . | Spell accurately a small number of high frequency words. <u>63</u> |
| التعرف على بعض تركيبات الحروف الساكنة الإنجليزية وإنتاجها . | Recognize and produce some English consonant blends (cr, /kr/ as in "crisps", gr, /gr/ as in "green", fr, /fr/ as in "friend", pr, /pr/ as in "prince" (1), bl, /bl/ as in "black", gl, /gl/ as in "glass", fl, /fl/ as in "fly", sl, /sl/ as in "sleep"). <u>5</u> |



Worksheet - we can2



2nd grade

Unit 5 Friends, Actions, Things

Name

Class

67, 31 رقم المهارة

| متفوق | متقدم | متمكن | غير مجتاز |
|-------|-------|-------|-----------|
| | | | |

1 - Good morning !

A. Nice to meet you,too .

B. Good morning

2 - This is my friend Nora.

A. Nice to meet you Nora .

B. I am 10 .

2 - What are you doing?.

A. I am jumping .

B. I am walking .



61, 35 رقم المهارة

| متفوق | متقدم | متمكن | غير مجتاز |
|-------|-------|-------|-----------|
| | | | |

1. let' go to school.



✓ x

2.He is jumping.



✓ x

23 رقم المهارة

| متفوق | متقدم | متمكن | غير مجتاز |
|-------|-------|-------|-----------|
| | | | |

1. cold



2. sour



3. cycling



70

رقم المهارة

| | | | |
|-----------|-------|-------|-------|
| غير مجتاز | متمكن | متقدم | متفوق |
| | | | |

| | | |
|---|-----|-----|
| 1 - I have an apple _____ I don't have a banana. (Choose) | and | but |
| 2-She has sandwich _____ orange. (choose) | and | but |

2

رقم المهارة

| | | | |
|-----------|-------|-------|-------|
| غير مجتاز | متمكن | متقدم | متفوق |
| | | | |

read the word then put it under its sound:

| | | |
|------------|--------|-------|
| sandwiches | apples | chips |
| /z/ | /s/ | /iz/ |
| | | |

63

رقم المهارة

| | | | |
|-----------|-------|-------|-------|
| غير مجتاز | متمكن | متقدم | متفوق |
| | | | |

Fill in the missing letters:

(h , k , o)

| | | |
|---|---|---|
|  |  |  |
| h_ t | laug_ ing | wal_ ing |

Good luck

T.

| ترجمتها | المهارة / رقمها |
|--|---|
| كتابة إجابات قصيرة على الأسئلة المكتوبة. | Write short answers to written questions. <u>67</u> |
| تحية شخص ما في أوقات مختلفة من اليوم، على سبيل المثال، صباح الخير / بعد الظهر / المساء. قل وداعا / ليلة سعيدة | Greet someone politely at different times of the day, e.g., good morning/afternoon/evening. Say goodbye/good night. <u>28</u> |
| تحديد أوقات مختلفة من اليوم والتحدث عنها (الصباح، بعد الظهر، المساء، الليل). | Identify and talk about different times of the day (morning, afternoon, evening, night). <u>29</u> |
| قراءة الجمل القصيرة واستيعابها | Read and comprehend simple short sentences <u>61</u> |
| فهم نص أو جملة بسيطة أثناء الاستماع إلى التسجيل الصوتي. | Follow a short simple text while listening to the audio recording . <u>35</u> |
| تحدث عن الطعام باستخدام كلمة "رغبة" ووصف الأنواع المختلفة من الطعام والشراب باستخدام الصفات (على سبيل المثال، حار/بارد/حلو/حامض/مالح | Talk about food using want and describe different kinds of food and drink using adjectives (e.g., hot/cold/sweet/sour/salty). <u>23</u> |
| التعرف والتمييز بين نهايات أسماء الجمع (/s/) | Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /?z/ as in "dresses". <u>2</u> |
| اربط الأفكار بفواصل , و , لكن | Link ideas with commas and , but. <u>70</u> |
| اسأل عن الأنشطة التي تحدث في لحظة التحدث باستخدام المضارع المستمر (الإيجاب والنفي والاستفهام والإجابات القصيرة). | Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers <u>31</u> |
| تهجئة عدد صغير من الكلمات عالية التردد بدقة | Spell accurately a small number of high frequency words. <u>63</u> |