

تم تحميل وعرض المادة من



موقع مادتي هو موقع تعليمي يعمل على مساعدة المعلمين والطلاب وأولياء الأمور في تقديم حلول الكتب المدرسية والاختبارات وشرح الدروس والملاحظات والتحاير وتوزيع المنهج لكل المراحل الدراسية بشكل واضح وسهل مجاناً بتصفح وعرض مباشر أونلاين وتحميل على موقع مادتي

حمل تطبيق مادتي ليصلك كل جديد



ملخص و مراجعة

We Can 2

Units : 1-2-3-4-5



Name : .....

..... الاسم:

..... الصف:

Name: .....

Ms. Tahani ☺

Class: 2<sup>nd</sup> Elementary / .....

Revision Sheet \_ Introduction + Unit ( 1 ): Feelings

I. General Questions:

A- Match the questions with the correct answers:

1. Good morning.		I'm great, thanks.
2. How are you?		I'm hungry.
3. It's nice to meet you.		Good morning.
4. What's the matter?		It's nice to meet you, too.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- am - sleepy - I




B- Write the following ordinal numbers in words:

fifth - second - fourth - third - first

1<sup>st</sup>


2<sup>nd</sup>


3<sup>rd</sup>


4<sup>th</sup>


5<sup>th</sup>


III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

a. I am hot. b. I am cold.	a. Clap your hands. b. Listen to me.	a. I am hungry. b. I am thirsty.	a. Watch me. b. Make pairs.	a. It is a clock. b. It is a cap.

**IV. Grammar:**









**C- Choose the correct answer:**

- 1- I ( am - is - are ) fine, thank you.
- 2- He ( am - is - are ) cold.
- 3- She ( am - is - are ) scared.
- 4- You ( am - is - are ) happy.
- 5- A: ( What - How ) are you?  
B: I am great!
- 6- A: ( What - How ) is the matter?  
B: I am thirsty.

**V. Vocabulary:**

**A- Write the words under the correct pictures:**

clap - tenth - cap - lock - thirsty - scared - seventh - hot

**VI. Orthography:**

**A- Fill in the missing letters:**

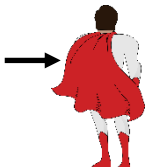
a \_ e - i \_ e



p \_ n \_



t \_ p \_







c \_ p \_



t \_ m \_

**B- Choose the correct missing letters:**

	t _ p		p _ n
a	i	a	i
	_ nk		c _ t
a	i	a	i

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## Revision Sheet \_ Introduction + Unit ( 1 ): Feelings

### I. General Questions:

A- Match the questions with the correct answers:

1. Good morning.	I'm great, thanks.
2. How are you?	I'm hungry.
3. It's nice to meet you.	Good morning.
4. What's the matter?	It's nice to meet you, too.

### II. Controlled Writing:

A- Rearrange the words to form sentences:

1- am - sleepy - I

I am sleepy.



B- Write the following ordinal numbers in words:

fifth - second - fourth - third - first

1<sup>st</sup>

first

2<sup>nd</sup>

second

3<sup>rd</sup>

third

4<sup>th</sup>

fourth

5<sup>th</sup>

fifth

### III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

a. I am hot. b. <u>I am cold.</u>	a. Clap your hands. b. <u>Listen to me.</u>	a. <u>I am hungry.</u> b. I am thirsty.	a. Watch me. b. <u>Make pairs.</u>	a. <u>It is a clock.</u> b. It is a cap.

IV. Grammar:



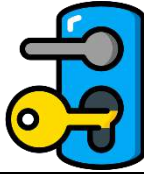





C- Choose the correct answer:

- 1- I ( **am** - is - are ) fine, thank you.
- 2- He ( am - **is** - are ) cold.
- 3- She ( am - **is** - are ) scared.
- 4- You ( am - is - **are** ) happy.
- 5- A: ( What - **How** ) are you?  
B: I am great!
- 6- A: ( **What** - How ) is the matter?  
B: I am thirsty.

V. Vocabulary:

A- Write the words under the correct pictures:

clap - tenth - cap - lock - thirsty - scared - seventh - hot

			
<b>cap</b>	<b>scared</b>	<b>lock</b>	<b>tenth</b>
			
<b>clap</b>	<b>seventh</b>	<b>hot</b>	<b>thirsty</b>

VI. Orthography:

A- Fill in the missing letters:

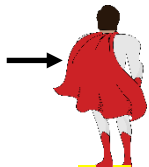
a \_ e - i \_ e



**pine**



**tape**







**cape**



**time**

B- Choose the correct missing letters:

	t _ p		p _ n
<b>a</b>	i	a	<b>i</b>
	_ nk		c _ t
a	<b>i</b>	<b>a</b>	i

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Revision Sheet \_ Unit ( 2 ): Things We Wear

I. General Questions:

A- Match the questions with the correct answers:

1. Whose hat is that?		Thank you.
2. Who is wearing green today?		It's mine. Thank you.
3. I like your cap.		Good morning.
		I am!

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- like - your - I - hat




B- Write the color:

yellow - blue - pink - green

1. I am wearing


jeans



and a


jacket.



2. I am wearing a


T-shirt.



3. I am wearing a


skirt.



III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

a. It is a <u>mouse</u> .	a. I like your <u>T-shirt</u> .	a. It is <u>purple</u> .	a. They are <u>shoes</u> .
b. It is a <u>squirrel</u> .	b. I like your <u>pants</u> .	b. It is <u>red</u> .	b. They are <u>sandals</u> .

**IV. Grammar:**



**C- Choose the correct answer:**

- 1- ( Whose - Who ) bag is this?
- 2- ( Whose - Who ) is wearing green today?
- 3- It is ( my - mine ) hat.
- 4- It is ( my - mine ) .

**V. Vocabulary:**

**A- Write the words under the correct pictures:**

grass - sunglasses - blouse - sweater - shoes - squirrel - skirt - jeans

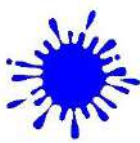
**VI. Orthography:**

**A- Fill in the missing letters:**

pl - bl



\_\_ate



\_\_ue







\_\_ack



\_\_ane

**B- Choose the correct missing letters:**

	__en		__anda
b	p	b	p
	__ed		__anana
b	p	b	p

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## Revision Sheet \_ Unit ( 2 ): Things We Wear

### I. General Questions:

#### A- Match the questions with the correct answers:

1. Whose hat is that?	Thank you.
2. Who is wearing green today?	It's mine. Thank you.
3. I like your cap.	Good morning.
	I am!

### II. Controlled Writing:

#### A- Rearrange the words to form sentences:

1- like - your - I - hat

I like your hat.



موقع **مادنتيري**

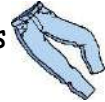
#### B- Write the color:

yellow - blue - pink - green

1. I am wearing

blue

jeans



and a

green

jacket.



2. I am wearing a

pink

T-shirt.



3. I am wearing a

yellow

skirt.



### III. Reading Short Sentence:

#### A- Read the sentences then match them with the correct pictures:

a. <u>It is a mouse.</u>	a. I like your <u>T-shirt.</u>	a. <u>It is purple.</u>	a. They are <u>shoes.</u>
b. It is a <u>squirrel.</u>	b. <u>I like your pants.</u>	b. It is <u>red.</u>	b. <u>They are sandals.</u>

IV. Grammar:

C- Choose the correct answer:

- 1- ( **Whose** - Who ) bag is this?
- 2- ( Whose - **Who** ) is wearing green today?
- 3- It is ( **my** - mine ) hat.
- 4- It is ( my - **mine** ) .

V. Vocabulary:

A- Write the words under the correct pictures:

grass - sunglasses - blouse - sweater - shoes - squirrel - skirt - jeans

			
<b>sweater</b>	<b>squirrel</b>	<b>jeans</b>	<b>blouse</b>
			
<b>shoes</b>	<b>skirt</b>	<b>sunglasses</b>	<b>grass</b>

VI. Orthography:

A- Fill in the missing letters:

pl - bl



**plate**



**blue**







**black**



**plane**

B- Choose the correct missing letters:

	__en		__anda
b	<b>p</b>	b	<b>p</b>
	__ed		__anana
<b>b</b>	p	<b>b</b>	p

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### Revision Sheet \_ Unit ( 3 ): Things We Do

#### I. General Questions:

A- Match the questions with the correct answers:

1. What are you doing?		He's watching TV.
2. What is he doing?		Bye.
3. Can I speak to Ali?		I'm doing my homework.
4. Good-bye.		Speaking.

#### II. Controlled Writing:

A- Rearrange the words to form sentences:

1- football - am - I - playing




B- Look at the pictures and write:

karate - computer games - homework

1. I am playing




2. I am doing




3. I am doing




#### III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

a. I'm doing nothing. b. I'm doing karate.	a. I'm watching TV. b. I'm playing football.	a. I'm speaking. b. I'm eating snacks.	a. It's tall. b. It's short.	a. It's small. b. It's fat.

**IV. Grammar:**

**A-Choose the correct answer:**

- 1- I (am - is - are) doing my homework.
- 2- He (am - is - are) eating snacks.
- 3- She (am - is - are) watching TV.
- 4- I am (playing - doing) football.
- 5- He is (playing - doing) karate.

**V. Vocabulary:**

**A-Write the words under the correct pictures:**

TV - snacks - football - speaking - karate - computer games

**VI. Orthography:**

**A- Fill in the missing letters:**

tr      -      dr



\_\_\_ee



\_\_\_ess







\_\_\_ink




\_\_\_uck

**B- Choose the correct missing letters:**

	___iger		___omato
t	d	t	d
	___uck		___oll
t	d	t	d

**C- Choose the correct word for each picture:**

			
ring	wink	elephant	phonics
rink	wing	photo	phone

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## Revision Sheet \_ Unit ( 3 ): Things We Do

### I. General Questions:

#### A- Match the questions with the correct answers:

1. What are you doing?	He's watching TV.
2. What is he doing?	Bye.
3. Can I speak to Ali?	I'm doing my homework.
4. Good-bye.	Speaking.

### II. Controlled Writing:

#### A- Rearrange the words to form sentences:

1- football - am - I - playing

I am playing football.



#### B- Look at the pictures and write:

karate - computer games - homework

1. I am playing computer games.



2. I am doing karate.



3. I am doing my homework.



### III. Reading Short Sentence:

#### A- Read the sentences then match them with the correct pictures:

a. <u>I'm doing nothing.</u> b. I'm doing karate.	a. <u>I'm watching TV.</u> b. I'm playing football.	a. I'm speaking. b. <u>I'm eating snacks.</u>	a. <u>It's tall.</u> b. It's short.	a. It's small. b. <u>It's fat.</u>

**IV. Grammar:**







**A-Choose the correct answer:**

- 1- I (**am** - is - are) doing my homework.
- 2- He (am - **is** - are) eating snacks.
- 3- She (am - **is** - are) watching TV.
- 4- I am (**playing** - doing) football.
- 5- He is (playing - **doing**) karate.

**V. Vocabulary:**

**A-Write the words under the correct pictures:**

TV - snacks - football - speaking - karate - computer games

					
<b>football</b>	<b>karate</b>	<b>computer games</b>	<b>snacks</b>	<b>speaking</b>	<b>TV</b>

**VI. Orthography:**

**A- Fill in the missing letters:**

tr - dr



**t**ree



**d**ress







**d**rink



**t**ruck

**B- Choose the correct missing letters:**

	<b>__iger</b>		<b>__omato</b>
<b>t</b>	d	<b>t</b>	d
	<b>__uck</b>		<b>__oll</b>
t	<b>d</b>	t	<b>d</b>

**C- Choose the correct word for each picture:**

			
<b>ring</b>	wink	<b>elephant</b>	phonics
rink	<b>wing</b>	photo	<b>phone</b>

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Revision Sheet \_ Unit ( 4 ): Beautiful Nature

I. General Questions:

A- Match the questions with the correct answers:

1. How many seasons are in the year?		The flowers are out in spring.
2. In which month are the flowers out?		December, January & February.
3. What are the winter months?		There are four seasons.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- a - bag - It's - plastic




B- Write the months of the year in the correct order:

August - November - June - March

January	February		April	May	
July		September	October		December

C- Write the opposites:

1- short ≠ 


3- beautiful ≠ 


2- small ≠ 


4- strong ≠ 


III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

a. It's winter. b. It's summer.	a. It's spring. b. It's fall.	a. I love the mountains. b. I love the rolling hills.	a. It's quiet. b. It's noisy.	a. It's weak. b. It's strong.

**IV. Grammar:**

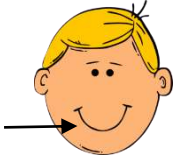





**A-Choose the correct answer:**

- 1- It (am - is - are) big and gray.
- 2- It is (a - an) elephant.
- 3- It is (a - an) mouse.

**V. Vocabulary:**

**A-Write the words under the correct pictures:**

sky - monster - flower - smile - star - campfire

**VI. Orthography:**

**A- Fill in the missing letters:**

gr - cr - gl - cl



\_\_\_ass



\_\_\_ab







\_\_\_ass








\_\_\_ass

**B- Choose the correct missing letters:**

	___ake		___oat
c	g	c	g
	___at		___orilla
c	g	c	g

**C- Choose the correct answer for each picture:**

	
___ake	___ake
sn	sn
sh	sh

		
mountains	cats	faces
/s/ /z/ /iz/	/s/ /z/ /iz/	/s/ /z/ /iz/

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## Revision Sheet \_ Unit ( 4 ): Beautiful Nature

### I. General Questions:

#### A- Match the questions with the correct answers:

1. How many seasons are in the year?		The flowers are out in spring.
2. In which month are the flowers out?		December, January & February.
3. What are the winter months?		There are four seasons.

### II. Controlled Writing:

#### A- Rearrange the words to form sentences:

1- a - bag - It's - plastic

It's a plastic bag.



#### B- Write the months of the year in the correct order:

August - November - June - March

January	February	March	April	May	June
July	August	September	October	November	December

#### C- Write the opposites:

1- short ≠

long

3- beautiful ≠

ugly

2- small ≠

big

4- strong ≠

weak

### III. Reading Short Sentence:

#### A- Read the sentences then match them with the correct pictures:

a. It's winter. b. <u>It's summer.</u>	a. <u>It's spring.</u> b. It's fall.	a. I love the mountains. b. <u>I love the rolling hills.</u>	a. It's quiet. b. <u>It's noisy.</u>	a. It's weak. b. <u>It's strong.</u>

**IV. Grammar:**

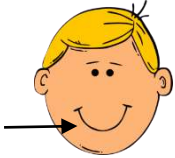





**A-Choose the correct answer:**

- 1- It (am - **is** - are) big and gray.
- 2- It is (a - **an**) elephant.
- 3- It is (**a** - an) mouse.

**V. Vocabulary:**

**A-Write the words under the correct pictures:**

sky - monster - flower - smile - star - campfire

					
<b>smile</b>	<b>campfire</b>	<b>sky</b>	<b>flower</b>	<b>star</b>	<b>monster</b>

**VI. Orthography:**

**A- Fill in the missing letters:**

gr - cr - gl - cl



**class**



**crab**







**glass**








**grass**

**B- Choose the correct missing letters:**

	__ake		__oat
<b>c</b>	g	c	<b>g</b>
	__at		__orilla
<b>c</b>	g	c	<b>g</b>

**C- Choose the correct answer for**

	
__ake	__ake
<b>sn</b>	sn
sh	<b>sh</b>

		
mountains	cats	faces
/s/ /z/ /iz/	<b>/s/</b> /z/ /iz/	/s/ /z/ /iz/

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Revision Sheet \_ Unit ( 5 ): Friends, Actions, Things

I. General Questions:

A- Match the questions with the correct answers:

1. <u>Where</u> is he?	No, <u>he isn't</u> .
2. What <u>color</u> is it?	He's at home.
3. <u>Is he</u> watching TV?	It's yellow.
4. <u>Do</u> you have apples?	Maybe it's <u>Noura's</u> .
5. <u>Whose</u> hat is that?	Yes, I <u>do</u> .

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- soup - hot - is - My




B- Write about food. Use these words:

Sour - salty - sweet - cold

Lemons are




Ice-cream is




chips are




Cherries are




C- Answer the following questions with Yes or No:

1- Is he running?









2- Is it sour?




### III. Reading Short Sentence:

A-Read the sentences then match them with the correct pictures:

				
a. They're jumping. b. They're cycling.	a. It's playtime. b. It's bath time.	a. Good afternoon! b. Good night!	a. Good morning! b. Good evening!	a. He's walking. b. He's talking.

### IV. Grammar:


A-Choose the correct answer:

- |   |                                  |
|---|----------------------------------|
| 1- (Is he - He is) running?                           | 6- We (am - is - are) standing.  |
| 2- I have books (and - but) pens.                     | 7- He (am - is - are) reading.   |
| 3- I have books (and - but) I <u>don't</u> have pens. | 8- They (am - is - are) writing. |
| 4- Do you have apples? <u>No</u> , I (do - don't).    | 9- (Whose - Who) skirt is this?  |
| 5- Do you have apples? <u>Yes</u> , I (do - don't).   | 10- It's (Noura's - Nouras')     |

### V. Vocabulary:

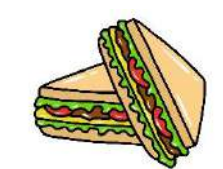

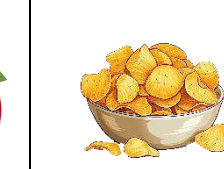
A-Write the words under the correct pictures:

jump - orange juice - stand - tasty - carrot - sandwich

### VI. Orthography:

A-Choose the correct answer for

		
sandwiches	apples	chips
/s/ /z/ /iz/	/s/ /z/ /iz/	/s/ /z/ /iz/

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## Revision Sheet \_ Unit ( 5 ): Friends, Actions, Things

### I. General Questions:

#### A- Match the questions with the correct answers:

1. <u>Where</u> is he?	No, <u>he isn't</u> .
2. <u>What color</u> is it?	<u>He's at home</u> .
3. <u>Is he</u> watching TV?	<u>It's yellow</u> .
4. <u>Do you</u> have apples?	Maybe it's <u>Noura's</u> .
5. <u>Whose</u> hat is that?	<u>Yes, I do</u> .

### II. Controlled Writing:

#### A- Rearrange the words to form sentences:

1- soup - hot - is - My

My soup is hot.



#### B- Write about food. Use these words:

sour - salty - sweet - cold

Lemons are

sour



Ice-cream is

cold



chips are

salty



Cherries are

sweet



#### C- Answer the following questions with Yes or No:

1- Is he running?

Yes, he is.








2- Is it sour?

No, it isn't.



### III. Reading Short Sentence:

A-Read the sentences then match them with the correct pictures:

				
a. They're jumping. b. <b>They're cycling.</b>	a. It's playtime. b. <b>It's bath time.</b>	a. Good afternoon! b. <b>Good night!</b>	a. <b>Good morning!</b> b. Good evening!	a. <b>He's walking.</b> b. He's talking.

### IV. Grammar:





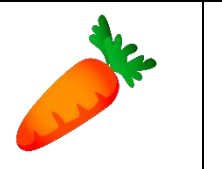

A-Choose the correct answer:

- |   |  |
|---|--|
| 1- ( <b>Is he</b> - He is) running?                           | 6- We (am - is - <b>are</b> ) standing.  |
| 2- I have books ( <b>and</b> - but) pens.                     | 7- He (am - <b>is</b> - are) reading.    |
| 3- I have books (and - <b>but</b> ) I <u>don't</u> have pens. | 8- They (am - is - <b>are</b> ) writing. |
| 4- Do you have apples? <u>No</u> , I (do - <b>don't</b> ).    | 9- ( <b>Whose</b> - Who) skirt is this?  |
| 5- Do you have apples? <u>Yes</u> , I ( <b>do</b> - don't).   | 10- It's ( <b>Noura's</b> - Nouras')     |

### V. Vocabulary:

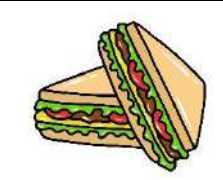


A-Write the words under the correct pictures:

jump - orange juice - stand - tasty - carrot - sandwich

					
<b>tasty</b>	<b>sandwich</b>	<b>stand</b>	<b>jump</b>	<b>carrot</b>	<b>orange juice</b>

### VI. Orthography:

A-Choose the correct answer for

		
sandwiches	apples	chips
/s/ /z/ <b>/iz/</b>	/s/ <b>/z/</b> /iz/	<b>/s/</b> /z/ /iz/