

تم تحميل وعرض المادة من



موقع مادتي هو موقع تعليمي يعمل على مساعدة المعلمين والطلاب وأولياء الأمور في تقديم حلول الكتب المدرسية والاختبارات وشرح الدروس والملاحظات والتحاظير وتوزيع المنهج لكل المراحل الدراسية بشكل واضح وسهل مجاناً بتصفح وعرض مباشر أونلاين وتحميل على موقع مادتي

حمل تطبيق مادتي ليصلك كل جديد



اوراق عمل

مادة الانجليزي

STUDENT'S BOOK
2
WE CAN!

الصف الثاني الابتدائي

الفصل الدراسي الثاني

موقع
مادنتري



2nd Grade Unit 1 Wild Animals

2nd Term

Name.....Class.....

Skill: Ask questions using What, Who, Where

مهارة: طرح الاسئلة

1-Choose:

1-Where is the lion?It's (here / over there).



2-Flowers are (beautiful / ugly) .

3-Where is the snake.....It's(here /over there).



4-Elephants are(big / small) animals.

Skill: Identify and talk about people using the verb to be

مهارة: التعرف والتحدث عن الأشياء والأشخاص

2-Complete & Match: -

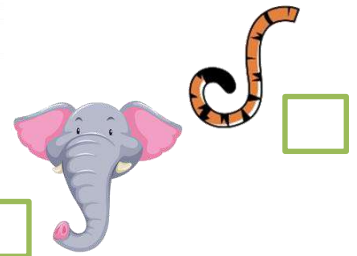
1- I will catch a monkey, by the.....

2- I will catch an elephant, by the

3- I will catch a tiger, by the.....

4- I will catch a bear, by the.....

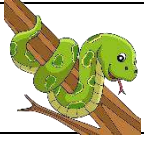
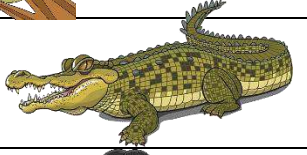

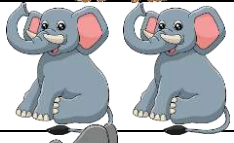


5- I will catch a snake, by the.....



Skill: Read and comprehend simple sentences

مهارة: قراءة وفهم الجمل القصيرة

3-Match: -

| | | |
|--|--|--|
| 1-Big grey animals with long trunk. | | Snakes  |
| 2-Smart funny animal with long arms. | | Crocodile  |
| 3-Looks like a horse, they have black and white stripes. | | Chimpanzee  |
| 4-Have no arms or legs, and it's long. | | Elephants  |
| 5-Scary and have big teeth. | | Hippo  |
| 6-Fat and have big mouth. | | Zebras  |

Skill: Recognize short and long vowels: (i, o, ea, as in “teacher”, ea, as ,”in “bread”, oo, as in “food”, as in “book) and the correct -s sound

مهارة: التعرف على الحروف ذات الأصوات الطويلة والقصيرة

o / o-e

4-A-Choose: -

1-__ctopus



2-F__x



3-R__s__



4- R__p__



B-(ea) 1-/e/ short 2- /i/ Long:-

- 1-Feather  2-Peach  3-Meat  4-Read 

C-Choose suitable OO sound:-

Long -oo- (L)

Short -oo-(S)

- 1- Cook  2-Food  3-Moon 
4-Boot  5- Room  6-Book 

D-Choose the correct sound of the letter s :-

1./z/

2./s/

3./iz/

- 1-Hippos 2-Dresses
3-Trunks 4-Arms
5-Snakes 6-Noses

Work for it
more than
you HOPE
FOR IT



Name.....Class.....

Skill: Ask questions using What, Who, Where

مهارة: طرح الاسئلة

1-Choose:

1-Where is the lion?It's (**here** / over there).



2-Flowers are (**beautiful** / ugly) .

3-Where is the snake.....It's(here / **over there**).



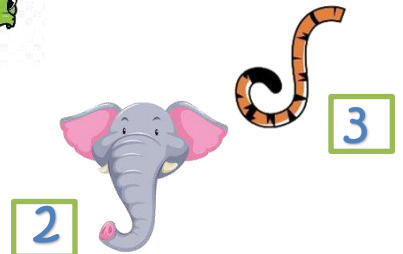
4-Elephants are(**big** / small) animals.

Skill: Identify and talk about people using the verb **to be**

مهارة: التعرف والتحدث عن الأشياء والأشخاص

2-Complete & Match: -

- 1- I will catch a monkey, by the **toes**.
- 2- I will catch an elephant, by the **trunk**.
- 3- I will catch a tiger, by the **tail**.
- 4- I will catch a bear, by the **nose**.
- 5- I will catch a snake, by the **head**.



Skill: Read and comprehend simple sentences

مهارة: قراءة وفهم الجمل القصيرة

3-Match: -

| | | |
|--|---|--|
| 1-Big grey animals with long trunk. | 4 | Snakes  |
| 2-Smart funny animal with long arms. | 5 | Crocodile  |
| 3-Looks like a horse, they have black and white stripes. | 2 | Chimpanzee  |
| 4-Have no arms or legs, and it's long. | 1 | Elephants  |
| 5-Scary and have big teeth. | 6 | Hippo  |
| 6-Fat and have big mouth. | 3 | Zebras  |

Skill: Recognize short and long vowels: (i, o, ea, as in “teacher”, ea, as ,”in “bread”, oo, as in “food”, as in “book) and the correct -s sound

مهارة: التعرف على الحروف ذات الأصوات الطويلة والقصيرة

o / o-e

4-A-Choose: -

1-o ctopus



2-Fox



3-Ros e



4- Ro pe



B-(ea) 1-/e/ short 2- /i/ Long:-

- 1-Feather  1 2-Peach  2 3-Meat  2 4-Read  2

C-Choose suitable OO sound:-

Long -oo- (L)

Short -oo-(S)

- 1- Cook  S 2-Food  L 3-Moon  L
4-Boot  L 5- Room  L 6-Book  S

D-Choose the correct sound of the letter s :-

1./z/

2./s/

3./iz/

- 1-Hippos 1 2-Dresses 3
3-Trunks 2 4-Arms 1
5-Snakes 2 6-Noses 3

Work for it
more than
you HOPE
FOR IT



2nd Grade Unit 2 (From here to there) Skills Evaluation

Name

Class.....

1-Read and comprehend words & sentences. مهارة: قراءة الكلمات والجمل البسيطة وفهم معانيها بشكل صحيح.

Language practice: - (Directions)

1-walk straight.



2-Turn left.



3-Trun right.

4-Walk 4 steps.

2-Comprehend directions & signals معرفة الاتجاهات والاشارات

Choose & Write: -



1-Red light means

2-Yellow light means.....

3-Green light means.....

Read the directions then write the place in the blank: -

Turn left to the airport-Turn right to the train station – walk straight to the taxi stop.

1- _____



2- _____



3- _____



3-Pronouce & read the words correctly مهارة: قراءة ونطق الكلمات بالشكل الصحيح

Ambulance – Train – Motorbike -Taxi -Police car -Truck – Bicycle.

Read & write the correct word under the correct picture: -



4-Listen and comprehend text correctly (practice listening). مهارة: الاستماع ومتابعة النص بشكل صحيح.



Media1.mp3

Double click to play



bl -cl – fl- gl- pl



___ ag



___ ass



___ ate



___ ue



___ ack

2nd Grade Unit 2 (From here to there) Sk

الإجابة

Name

Class.

مهارة: قراءة الكلمات والجمل البسيطة وفهم معانيها بشكل صحيح. 1-Read and comprehend words & sentences.

Language practice: - (Directions)

1-walk straight.



2-Turn left.



3-Trun right.

4-Walk 4 steps.

2-Comprehend directions & signals معرفة الاتجاهات والاشارات

Choose & Write: -



1-Red light meansstop.....

2-Yellow light means...wait.....

3-Green light means.....go....

Read the directions then write the place in the blank: -

Turn left to the airport-Turn right to the train station – walk straight to the taxi stop.

1- Turn right to the train station



2- Turn left to the airport



3- Walk straight to the taxi stop



3-Pronouce & read the words correctly مهارة: قراءة ونطق الكلمات بالشكل الصحيح

Ambulance – Train – Motorbike -Taxi -Police car -Truck – Bicycle.

Read & write the correct word under the correct picture: -



Motorbike



Train



Ambulanc



Police car



Taxi



Bicycle

4-Listen and comprehend text correctly (practice listening). مهارة: الاستماع ومتابعة النص بشكل صحيح.



Media1.mp3

Double click to play



bl -cl – fl- gl- pl



FL ag



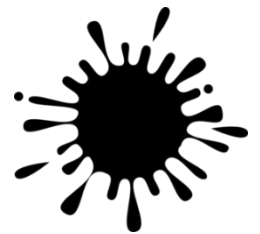
Cl ass



Pl ate



Gl ue



Bl ack

Grade:2 Unit 3 My House Skills Evaluation

Name

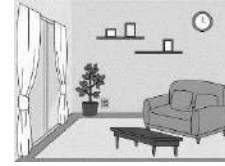
Class.....

1-Identify & talk about the rooms & items in the house مهارة: التعرف على أجزاء وغرف المنزل

Read & Match: -

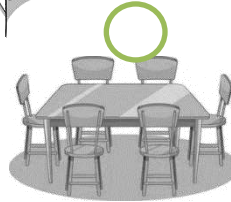
1-Kitchen

2-Bedroom



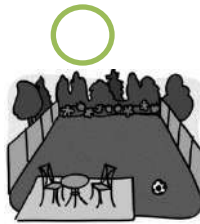
3-Bathroom

4-Dining room



5-Living room

6-Yard



2-Identify and talk about people using the verb to be. مهارة: التحدث عن الأشخاص باستعمال الافعال

Choose: -

1-Where (is / are) the boy?

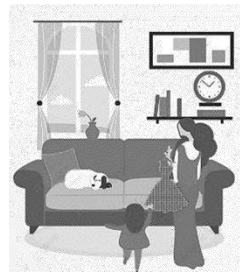


2-He (is / am) in the yard.

3-I (is / am) in the kitchen.



4-My mom (are/ is) in the living room.

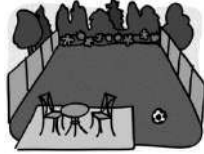


3-Ask questions using Where. (مهارة: السؤال باستخدام أين)

Complete the sentences:-

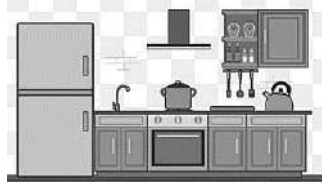
1-(When / Where) is he ?

He is in the



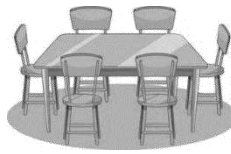
2-Where is mom?

She is in the



3-Where is dad?

He is in the



4-Recognize and produce some English consonant blends fr,

مهارة: نطق بعض الأصوات المدمجة. /fr/ as in "friend", pr, /pr/ as in "prince."

Pr / Fr

Fill in the blank:-



1-___ies



2-___esent



3-___og



4-___ize

5-Describe location using prepositions of place (in, on, under, next to, between).

مهارة: وصف موقع المكان باستخدام ظروف المكان .

Behind / Next to / in / on / Under / between

Read & write the correct preposition in the blank: -

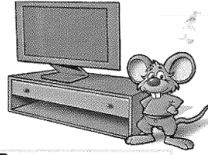
The mouse is the chair.



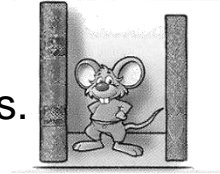
The mouse is the phone box.



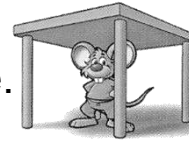
The mouse is the TV.



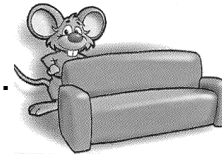
The mouse is the books.



The mouse is the table.



The mouse is sofa.



رابط القناة



@NonaSlides

موقع
مادنتيري



Think Positive

Name

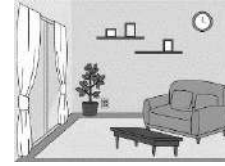
Class.....

1-Identify & talk about the rooms & items in the house مهارة: التعرف على أجزاء وغرف المنزل

Read & Match: -

1-Kitchen

2-Bedroom



3-Bathroom

4-Dining room



5-Living room

6-Yard



2-Identify and talk about people using the verb to be. مهارة: التحدث عن الأشخاص باستعمال الأفعال

Choose: -

1-Where (is / are) the boy?



2-He (is / am) in the yard.



3-I (is / am) in the kitchen.



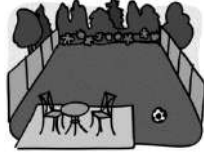
4-My mom (are/ is) in the living room.

3-Ask questions using Where. (مهارة: السؤال باستخدام أين)

Complete the sentences:-

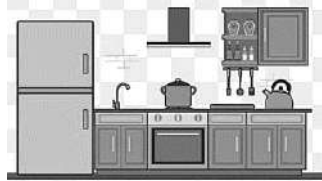
1-(when / Where) is he ?

He is in the **yard**



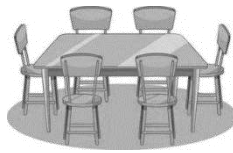
2-Where is mom?

She is in the **kitchen**



3-Where is dad?

He is in the **Dining room**



4-Recognize and produce some English consonant blends fr,

/fr/ as in “friend”, pr, /pr/ as in “prince. مهارة: نطق بعض الأصوات المدمجة

Pr / Fr

Fill in the blank:-



1- Fr ies



2- Pr esent



3- Fr og



4- Pr ize

5-Describe location using prepositions of place (in, on, under, next to, between).

مهارة: وصف موقع المكان باستخدام ظروف المكان

Behind / Next to / in / on / Under / between

Read & write the correct preposition in the blank: -

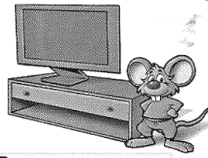
The mouse is **on** the chair.



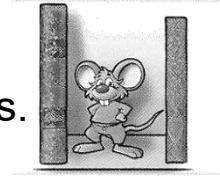
The mouse is **in** the phone box.



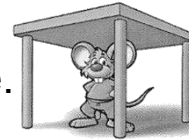
The mouse is **next to** the TV.



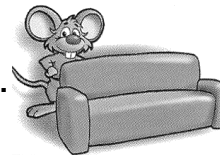
The mouse is **between** the books.



The mouse is **under** the table.



The mouse is **behind** sofa.



رابط القناة



@NonaSlides



Think Positive

موقع **مادنتيري**

2nd Grade Unit 4 My Things Skills Evaluation

Name

Class.....

مهارة: السؤال عن الأرقام من (1-30) من 1-Ask about numbers using How many? from (1-30)

Count and answer:-

1-How many pens are there?

There are



2-How many candies are there?

.....



3-How many books are there?

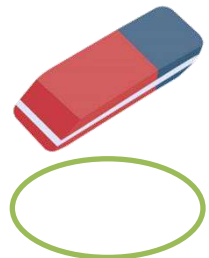
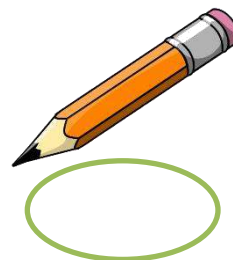
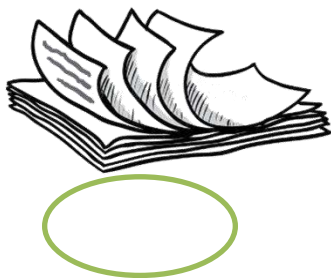
.....



مهارة: التعرف على بعض الأدوات المدرسية. 2-Identify and talk about school items.

Match: -

1-eraser 2-pencil 3-glue 4-paper 5-pen 6-scissors



3-Ask and answer with singular and plural. مهارة: السؤال والاجابة بالمفرد والجمع.

4-Use the definite and indefinite article (a/an, the). مهارة: استخدام أدوات التعريف.

Complete & answer the following:-

1-What is this?

This is

2-What are these?

These are

3-What are

These are

4-What this?

This is



Use **a** before
a consonant letter.
Use **an** before a vowel
for the singular.

5-Refer to things with (this/that/these/those). مهارة: الإشارة للأشياء والأشخاص باستخدام أسماء الإشارة.

Choose:-

1-_____ is a watch. (that / this / those / these)



2-_____ is a comic book. (that / this / those / these)



3-_____ are MP3 players. (that / this / those / these)



4-_____ are wallets. (that / this / those / these)



This is book.

These are books.

That is book.

Those are books.

6-Recognize & produce English blends(Sm/Sn). مهارة: نطق الأصوات المدمجة.

Sm / Sn

Sp / Sw

Fill in the blank:-



1- ___ ort



2- ___ ing



3- ___ ail



4- ___ ile

7- Read simple short illustrated stories. مهارة: قراءة قصص مصورة قصيرة.

Read then Match:-

| | | |
|--------------------------|--|--|
| 1-A fat fox sat in a box | | |
| 2-A fat cat sat on a mat | | |
| 3-A fat bug sat on a rug | | |
| 4-A fat hen sat on a pen | | |

THE ONLY FAILURE
IS NOT TO TRY

Name

Class

1-Ask about numbers using How many? from (1-30) مهارة: السؤال عن الأرقام من

Count and answer:-

1-How many pens are there?

There are **15 pens**



2-How many candies are there?

..... **There are 12 candies.**



3-How many books are there?

..... **There are 16 books.**



2-Identify and talk about school items. مهارة: التعرف على بعض الأدوات المدرسية

Match: -

1-eraser 2-pencil 3-glue 4-paper 5-pen 6-scissors

3-Ask and answer with singular and plural. مهارة: السؤال والاجابة بالمفرد والجمع.

4-Use the definite and indefinite article (a/an, the). مهارة: استخدام أدوات التعريف.

Complete & answer the following:-

1-What is this?

This is **a wallet**.....



2-What are these?

These are **watches**.....



3-What are **these**.....?

These are **Comic books**...



4-What **is**..... this?

This is **an MP3 player**.....



Use **a** before
a consonant letter.
Use **an** before a vowel
for the singular.

5-Refer to things with (this/that/these/those). مهارة: الإشارة للأشياء والأشخاص باستخدام أسماء الإشارة.

Choose:-

1- **This** is a watch. (that / **this** / those / these) →



2- **That** is a comic book. (**that** / this / those / these) →



3- **These** are MP3 players. (that / this / those / **these**) →



4- **Those** are wallets. (that / this / **those** / these) →



This is book.

These are books.

That is book.

Those are books.

6-Recognize & produce English blends(Sm/Sn). مهارة: نطق الأصوات المدمجة.

Sm / Sn

Sp / Sw

Fill in the blank:-



1- Sp ort



2- Sw ing



3- Sn ail



4- Sm ile

7- Read simple short illustrated stories. مهارة: قراءة قصص مصورة قصيرة.

Read then Match:-

| | | |
|--------------------------|---|--|
| 1-A fat fox sat in a box | 1 | |
| 2-A fat cat sat on a mat | 2 | |
| 3-A fat bug sat on a rug | 3 | |
| 4-A fat hen sat on a pen | 4 | |

2nd Grade Unit 5 Skills Evaluation

Name Class.....

مهارة: الإجابة على الأسئلة بإجابات قصيرة. 1-Write short answers to written questions

Read and answer:-

1-What time do you get up?

I get up at

2-What time do you eat your lunch?

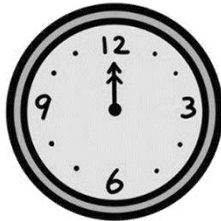
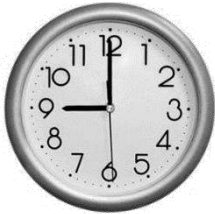
.....

3-Do watch TV in the evening?

.....


مهارة: السؤال والإجابة عن الوقت. 2-Ask about and tell the time (o'clock only).


What is the time:-




مهارة: التحدث عن القدرة والاستطاعة. 3-Talk about ability (can/can't).

1-Ostriches fly. 

2-Kangaroosjump. 


3-Frogsdive. 


4-Snakes walk. 


4-Talk about the weather. مهارة: التحدث عن الطقس.


Complete & answer the following:-

What is the weather here?

1-It's 

2-It's 

3-It's..... 

4-It's 

5-Identify occupations and talk about what someone does using the Present Simple (Affirmative, Negative, Interrogative and short answers) مهارة: التعرف على المهن

Choose:-

1-Does he work in a school?



2-Is he an astronaut?



Match:-

| | | | | | |
|----------|--------|-----------|----------|---------------|---------|
| 1-Farmer | 2-Cook | 3-Teacher | 4-Doctor | 5-Firefighter | 6-Pilot |
|----------|--------|-----------|----------|---------------|---------|

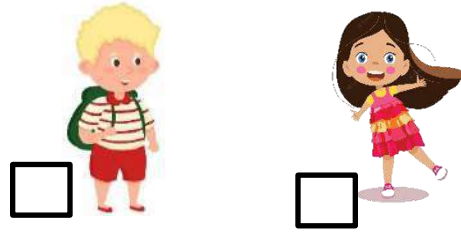


6-Identify and talk about people using the verb to be. مهارة: التعرف ووصف الاشخاص

Match:-

1-She is wearing a red dress,and has along hair.

2-He is wearing a shot and has ashort hair.

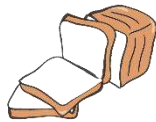


7- Recognize short and long vowels: (a, /??/ as in “dates”, i, /??/ as in “rice”, o, /??/ as in “rose”, ea, /??/ as in “teacher”, ea, /?/ as in “bread”, oo, /??/ as in “food”, oo, /?/ as in “book”, u, /??/?/ as in “computer مهارة: معرفة أصوات بعض الحروف

Fill in :-



1-M__ _t



2-Br__ _d



3-Sh__ _p



4-H__ _d

8-Identify irregular plural nouns مهارة: التعرف على الجموع الشاذة

Write the plural:-

1-Foot _____

2-Tooth _____

3-Mouse _____

4-Child _____

5-Man _____

6-Woman _____



Name Class

1-Write short answers to written questions. مهارة: الإجابة على الأسئلة بإجابات قصيرة.

Read and answer:-

1-What time do you get up?

I get up at 5:00 A.M.....

2-What time do you eat your lunch?

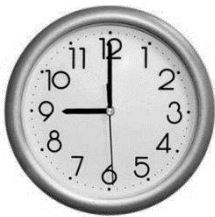
I eat lunch at 2:00 P.M.....

3-Do watch TV in the evening?

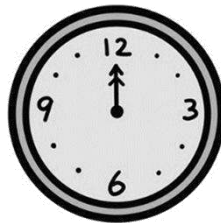
Yes, I do......

2-Ask about and tell the time (o'clock only). مهارة: السؤال والإجابة عن الوقت.

What is the time:-



9:00 o'clock



12:00 o'clock



4:00 o'clock

3-Talk about ability (can/can't). مهارة: التحدث عن القدرة والاستطاعة.

1-Ostriches Can't fly.



2-Kangaroos can jump.



3-Frogs can dive.



4-Snakes Can't walk.



[@NonaSlides](https://www.tiktok.com/@NonaSlides)

4-Talk about the weather. مهارة: التحدث عن الطقس.

Complete & answer the following:-

What is the weather here?

1-It's **snowy**



2-It's **rainy**



3-It's **cloudy**



4-It's **sunny**



5-Identify occupations and talk about what someone does using the Present Simple (Affirmative, Negative, Interrogative and short answers) مهارة: التعرف على المهن

Choose:-

1-Does he work in a school?



..... **No, he does not.**


2-Is he an astronaut?



..... **Yes, he is.**

Match:-

| | | | | | |
|----------|--------|-----------|----------|---------------|---------|
| 1-Farmer | 2-Cook | 3-Teacher | 4-Doctor | 5-Firefighter | 6-Pilot |
|----------|--------|-----------|----------|---------------|---------|

| | | | | | |
|---|---|---|---|---|---|
|  |  |  |  |  |  |
| 3 | 2 | 1 | 6 | 5 | 4 |

6-Identify and talk about people using the verb to be. مهارة: التعرف ووصف الأشخاص

Match:-

1-She is wearing a red dress, and has long hair.

2-He is wearing a shirt and has short hair.

2



1

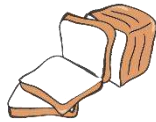


7- Recognize short and long vowels: (a, /??/ as in "dates", i, /??/ as in "rice", o, /??/ as in "rose", ea, /??/ as in "teacher", ea, /?/ as in "bread", oo, /??/ as in "food", oo, /?/ as in "book", u, /??/?/ as in "computer" مهارة: معرفة أصوات بعض الحروف

Fill in :-



1-M_ea_t



2-Br_ea_d



3-Sh_ee_p



4-H_ea_d

8-Identify irregular plural nouns مهارة: التعرف على الجموع الشاذة

Write the plural:-

1-Foot Feet

2-Tooth Teeth

3-Mouse Mice

4-Child Children

5-Man Men

6-Woman Women



أوراق عمل أخرى

موقع **مادنتيري**



Worksheet - we can2



2nd grade

Unit 1

Wild animals

Name

Class

67, 31

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1 - What animal is this?.

A.It is a lion .

B. It is monkey.



4- Where is the snake ?

A. It's big .

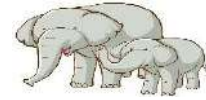
B. It's over there .

61 , 35

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1. Elephants have trunks .



✓

x

2. Zebra is black and yellow .



✓

x

3. Chimpanzees have long arms .



✓

x

64

رقم المهارة

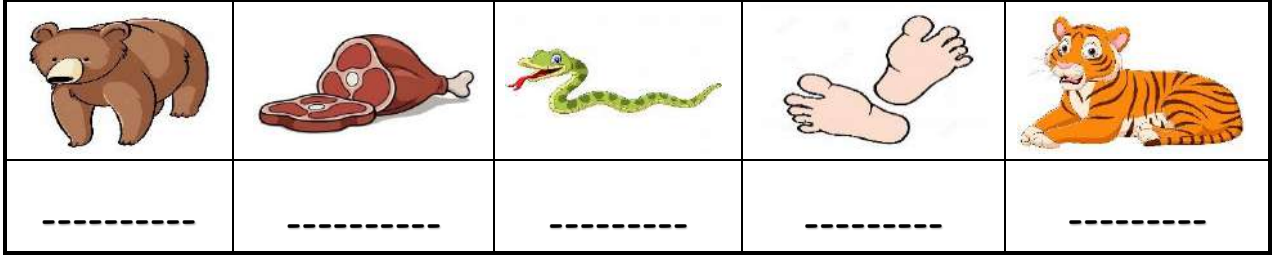
غير مجتاز

متمكن

متقدم

متفوق

tiger - bear - snake - meat - foot



2

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

read the word then put it under its sound:

| noses | arms | trunks |
|-------|------|--------|
| /z/ | /s/ | /iz/ |
| | | |

63

رقم المهارة

غير مجتاز

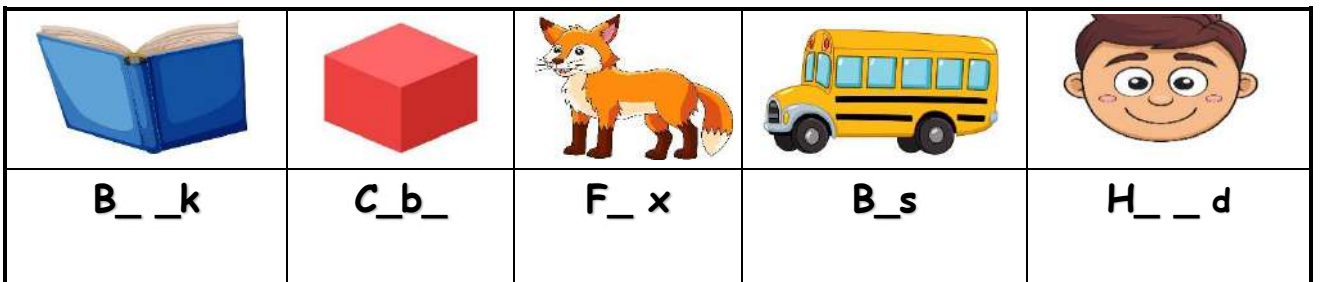
متمكن

متقدم

متفوق

Fill in the missing letters:

Choose the correct letter: (ea , u , u_e , oo , o)



Good luck

T.

| ترجمتها | المهارة / رقمها |
|--|---|
| كتابة إجابات قصيرة على الأسئلة المكتوبة. | Write short answers to written questions. <u>67</u> |
| تحية شخص ما في أوقات مختلفة من اليوم، على سبيل المثال، صباح الخير / بعد الظهر / المساء. قل وداعاً / ليلة سعيدة | Greet someone politely at different times of the day, e.g., good morning/afternoon/evening. Say goodbye/good night. <u>28</u> |
| تحديد أوقات مختلفة من اليوم والتحدث عنها (الصباح، بعد الظهر، المساء، الليل). | Identify and talk about different times of the day (morning, afternoon, evening, night). <u>29</u> |
| قراءة الجمل القصيرة واستيعابها | Read and comprehend simple short sentences <u>61</u> |
| فهم نص أو جملة بسيطة أثناء الاستماع إلى التسجيل الصوتي. | Follow a short simple text while listening to the audio recording . <u>35</u> |
| التعرف والتمييز بين نهايات أسماء الجمع (/s/) | Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /?z/ as in "dresses". <u>2</u> |
| كتابة كلمة أو جملة لاكمال المطلوب | Write short simple words/phrases to complete a paragraph.. <u>64</u> |
| اسأل عن الأنشطة التي تحدث في لحظة التحدث باستخدام المضارع المستمر (الإيجاب والنفي والاستفهام والإجابات القصيرة). | Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers <u>31</u> |
| تهجئة عدد صغير من الكلمات عالية التردد بدقة | Spell accurately a small number of high frequency words. <u>63</u> |

Name

Class

الإجابة

67, 31

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1 - What animal is this?.

A It is a lion

B. It is monkey.



4- Where is the snake ?

A. It's big .

B. It's over there .

61, 35

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1. Elephants have trunks .



x

2. Zebra is black and yellow .



x

3. Chimpanzees have long arms .



x

84

رقم المهارة





غير مجتاز

متمكن

متقدم

متفوق

1 2 3 4 5
tiger - bear - snake - meat - foot

| | | | | |
|---|---|---|--|---|
|  |  |  |  |  |
| 2 | 4 | 3 | 5 | 1 |

2

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

read the word then put it under its sound:

1 2
noses

arms

trunks

/z/

/s/

/iz/

83

رقم المهارة

غير مجتاز






متمكن

متقدم

متفوق

Fill in the missing letters:

Choose the correct letter: (ea , u , u_e , oo , o)

| | | | | |
|---|---|---|--|---|
|  |  |  |  |  |
| B__k | C_b_e | F_x | B_s | H__d |
| oo | u | o | u | ea |

Good luck

T.



Worksheet - we can2



2nd grade

Unit 2

From Here to There

Name

Class

67, 31

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1 - How do you go to school?

A.I am playing football .

B. I go by school bus .

2 - What do you do when you see a red light ?

A.I walk.

B. I stop .

61 , 35

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1. It's a truck ..



✓

✗

2. When you see red light , go .



✓

✗

3.. Watch out! It's a train .



✓

✗

64

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

bicycle - chips - ambulance - car - bus - cheese



63

رقم المهارة

غير مجتاز

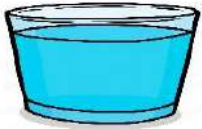
متمكن

متقدم

متفوق

Fill in the missing letters:

Choose the correct letter: (cl , fl , sl , sh , gl)



__ _ ass



__ _ eep



__ _ ass



__ _ ag



__ _ ip

Good luck

T.

| ترجمتها | المهارة / رقمها |
|--|---|
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| تهجئة عدد صغير من الكلمات عالية التردد بدقة | Spell accurately a small number of high frequency words. <u>63</u> |



Worksheet - we can2



2nd grade

Unit 2

From Here to There

Name

Class

الاجابة

67, 31

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1 - How do you go to school?

A.I am playing football .

B. **I go by school bus .**

2 - What do you do when you see a red light ?

A.I walk.

B. **I stop .**

61 , 35

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1. It's a truck ..



✓

x

2. When you see red light , go .



✓

x

3.. Watch out! It's a train .



✓

x

موقع مادتي

64

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

bicycle - chips - ambulance - car - bus - cheese

bicyclecarcheesechipsambulancebus

63

رقم المهارة

غير مجتاز

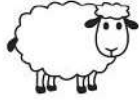
متمكن

متقدم

متفوق

Fill in the missing letters:

Choose the correct letter: (cl , fl , sl , sh , gl)

g l asss h eepc l assf l ags l ip

Good luck

T.



Worksheet - we can2



2nd grade

Unit 3

My House

Name

Class

7, 67, 14

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1 - Where is the boy ?

A. She is in the kitchen .

B. He is in the bathroom.



2 - Where is the mouse ?

A. The mouse is on the cahir . B. The mouse is under the chair.



13

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

Read and Choose

It is a _____.

(kitchen - bedroom)



It is a _____.

(bathroom - living room)



It is a _____.

(fridge - bed)



61 , 35

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

listen and Choose

1. He is in the yard.



✓




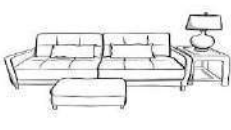
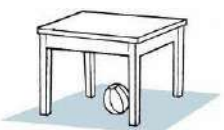
x

2. The dog is under the table .



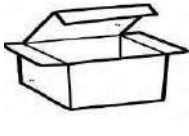




✓

x

| | | | | |
|---|---|---|--|---|
|  |  |  |  |  |
| present | bathroom | kitchen | Dining room | on |
| prize | bedroom | yard | Living room | under |

Choose the correct letter:

| | | | | |
|--|--|--|--|--|
|  |  |  |  |  |
| mo__se | __og | b__x | __ize | s__n |
| ou | vr | a | fr | o |
| uo | fr | o | pr | u |

Good luck

T.

| ترجمتها | المهارة / رقمها |
|--|---|
| كتابة إجابات قصيرة على الأسئلة المكتوبة. | Write short answers to written questions. 67 |
| اطرح الأسئلة باستخدام ماذا ومن وأين | . .Ask questions using What, Who, Where 7 |
| وصف الموقع باستخدام حروف الجر للمكان (في، على، تحت، بجانب، بين | Describe location using prepositions of place in, on, under, next to, between) 14 |
| تحديد الغرف/الأشياء الموجودة في المنزل والتحدث عنها | Identify and talk about rooms/items in a house. 13 |
| قراءة الجمل القصيرة واستيعابها | Read and comprehend simple short sentences 61 |
| فهم نص او جملة بسيطة أثناء الاستماع إلى التسجيل الصوتي. | Follow a short simple text while listening to the audio recording . 35 |
| كتابة كلمة او جملة لاكمال المطلوب | Write short simple words/phrases to complete a paragraph.. 64 |
| التعرف على بعض تركيبات الحروف الساكنة الإنجليزية وإنتاجها | Recognize and produce some English consonant blends (cr, /kr/ as in “crisps”, gr /gr/ as in “green”, fr, /fr/ as in “friend”, pr, /pr/ as in “prince” (1), bl, /bl/ as in “black”, gl, /gl/ as in “glass”, fl, / fl/as in “fly”, sl, /sl/ as in “sleep“ 5 |
| تهجئة عدد صغير من الكلمات عالية التردد بدقة | Spell accurately a small number of high frequency words. 63 |
| التعرف على حروف العلة القصيرة والطويلة | Recognize short and long vowels: (a, /??/ as in “dates”, i, /??/ as in “rice”, o, /??/ as in “rose”, ea, /??/ as in “teacher”, ea, /?/ as in “bread”, oo, /??/ as in “food”, oo, /?/ as in “book”, u, /??/?/ as in “computer”, u, /?/ as in “duck“ 1 |



Worksheet - we can2



2nd grade

Unit 4

My Things

Name

Class

7, 67, 14

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1 - Can I have some candy?

A. yes I am.

B. Sure . Here you go .

2 - Are you ready?

A. Yes, we are.

B. Yes, we do .

8, 13

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

Read and Choose

It is a _____. (glue - pencil)



They are _____. (wallet - wallets)



They are _____. (book - books)



61 , 35

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

listen and Choose

1. They are watches .



✓

x

2. A Fox sat on a box .



✓

x

64, 12




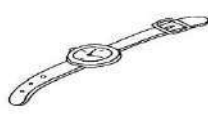

رقم المهارة

غير مجتاز

متمكن

متقدم

متفوق

| | | | | |
|---|---|---|--|---|
|  |  |  |  |  |
| pen | glue | snail | watch | pencil |
| scissors | eraser | smile | wallet | eraser |

5, 6, 63

رقم المهارة






غير مجتاز

متمكن

متقدم

متفوق

Choose the correct letter:

| | | | | |
|---|--|--|---|--|
|  |  |  |  |  |
| __ack | __eater | __ort | __an | __ing |
| sm | su | sp | su | sw |
| sn | sw | sb | sw | so |

Good luck

T.

| ترجمتها | المهارة / رقمها |
|--|--|
| كتابة إجابات قصيرة على الأسئلة المكتوبة. | Write short answers to written questions. <u>67</u> |
| اطرح الأسئلة باستخدام ماذا ومن وأين | . Ask questions using What, Who, Where <u>7</u> |
| وصف الموقع باستخدام حروف الجر للمكان (في، على، تحت، بجانب، بين | Describe location using prepositions of place in, on, under, next to, between) <u>14</u> |
| التعرف على المفرد والجمع | Identify singular and plural nouns <u>8</u> |
| تحديد الغرف/الأشياء الموجودة في المنزل والتحدث عنها | Identify and talk about rooms/items in a .house <u>13</u> |
| قراءة الجمل القصيرة واستيعابها | Read and comprehend simple short sentences <u>61</u> |
| فهم نص او جملة بسيطة أثناء الاستماع إلى التسجيل الصوتي. | Follow a short simple text while listening to the audio recording . <u>35</u> |
| التعرف على ا شيء الفصل والالعاب | Identify the classroom objects and games <u>12</u> |
| كتابة كلمة او جملة لاكمال المطلوب | Write short simple words/phrases to complete a paragraph.. <u>64</u> |
| التعرف على بعض تركيبات الحروف الساكنة الإنجليزية وإنتاجها | Recognize and produce some English ,consonant blends (cr, /kr/ as in “crisps”, gr /gr/ as in “green”, fr, /fr/ as in “friend”, pr, /pr/ /as in “prince” (1), bl, /bl/ as in “black”, gl, /gl as in glass”, fl, / fl/as in “fly”, sl, /sl/ as in (“sleep“ <u>5</u> |
| تهجئة عدد صغير من الكلمات عالية التردد بدقة | Spell accurately a small number of high frequency words. <u>63</u> |
| التعرف على حروف العلة القصيرة والطويلة | Recognize short and long vowels: (a, /??/ as in “dates”, i, /??/ as in “rice”, o, /??/ as in rose”, ea, /??/ as in “teacher”, ea, /?/ as in“ bread”, oo, /??/ as in “food”, oo, /?/ as in“ book”, u, /??/?/ as in “computer”, u, /?/ as in“ .”duck“ <u>6</u> |



Worksheet - we can2



2nd grade

Unit 5

My Day, Animals , Places

Name

Class

7, 67, 25

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

1 - What time is it ?

A. It's one o'clock .

B. It's three o'clock.



2 - Do you watch TV in the evening?

A. Yes, we are.

B. Yes, I do .

26, 21

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

Read and Choose

It is hot in _____. (winter - summer)



It is cold in _____. (autumn - winter)



It is _____. (rainy - snowy)



61 , 35

رقم المهارة

| غير مجتاز | متمكن | متقدم | متفوق |
|-----------|-------|-------|-------|
| | | | |

listen and Choose

1. He is a farmer .



✓


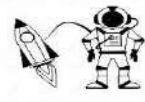



x

2. She is a teacher .



✓

x

| | | | | |
|---|---|---|---|---|
|  |  |  |  |  |
| firefighter | farmer | teacher | Cook | jump |
| pilot | astronaut | doctor | farmer | fly |

Read and Choose






The cat is _____ the boys. (between - opposite)



_____ are caps. (these , that)



Choose the correct letter:

| | | | | |
|---|---|---|--|---|
|  |  |  |  |  |
| r_ _d | m_ _t | sl_ _p | sh_ _p | h_ _d |
| ee | ea | ee | ea | ee |
| ea | ee | ea | ee | ea |

Good luck

T.

| ترجمتها | المهارة / رقمها |
|--|---|
| كتابة إجابات قصيرة على الأسئلة المكتوبة. | Write short answers to written questions. <u>67</u> |
| اطرح الأسئلة باستخدام ماذا ومن وأين | . Ask questions using What, Who, Where <u>7</u> |
| اسأل عن الوقت واخبره | Ask and tell the time (o'clock only) <u>25</u> |
| التعرف والتحدث عن فصول السنة | Identify and talk about seasons <u>26</u> |
| التحدث عن الطقس | talk about the weather <u>21</u> |
| قراءة الجمل القصيرة واستيعابها | Read and comprehend simple short sentences <u>61</u> |
| فهم نص او جملة بسيطة أثناء الاستماع إلى التسجيل الصوتي. | Follow a short simple text while listening to the audio recording . <u>35</u> |
| التحدث والتعرف على الموقع باستخدام كلمات مثل بين امام جانب . | Identify and talk about location using next to , opposite , between <u>20</u> |
| الاشارة الى الأشخاص والأشياء باستخدام (هذا و ذلك و هؤلاء) | Refer to people using that , these , those <u>69</u> |
| التعرف على حروف العلة القصيرة والطويلة | Recognize short and long vowels: (a, /??/ as in "dates", i, /??/ as in "rice", o, /??/ as in "rose", ea, /??/ as in "teacher", ea, /?/ as in "bread", oo, /??/ as in "food", oo, /?/ as in "book", u, /??/ as in "computer", u, /?/ as in "duck". <u>1</u> |